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**Frontline’s The Vaccine War Questions for before and during the video clip**

**Bioethics Lesson 4b Day One**

1. What are vaccines and how they might work?

2. We will be watching Frontline’s The Vaccine War, which introduces two perspectives on

whether children should be vaccinated. What two perspectives do you think might be

introduced.

3. Fill out the T-chart below while you watch the video. Jot down words or phrases used in

the video by people from the two viewpoints.

|  |  |
| --- | --- |
| Favors Vaccines | Opposes Vaccines |
|  |  |

4. What perspectives on vaccinating children are presented in the chapter? Why do some parents choose not to vaccinate their children? What might be some of the consequences of that decision? Explain

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**Bioethics Lesson 4b Day One**

**Vaccinations Entry Task Slip**

1. Keep the current recommendations for vaccinations as is but parents still decide.
2. Mandatory vaccinations no opt out unless a health reason (i.e. allergic).
3. Still vaccinate but on an alternate schedule. So not all at one time.
4. No vaccines.

Please choose one stance or position from the above choices write it out and justify your position on why you feel the way you do regarding vaccinations and the choice you choose.

My current position on vaccinations from above is

I believe that this would be the best choice because

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**Bioethics Lesson 4b Day 2**

**Vaccinations Exit Slip**

1. Keep the current recommendations for vaccinations as is but parents still decide.
2. Mandatory vaccinations no opt out unless a health reason (i.e. allergic).
3. Still vaccinate but on an alternate schedule. So not all at one time.
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Please choose one stance or position from the above choices write it out and justify your position on why you feel the way you do regarding vaccinations and the choice you choose.

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_

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**Frontline’s The Vaccine War Homework Questions**

**Bioethics lesson 4b Day One**

Directions: Please answer the questions below and be ready to discuss in class.

1. Through a published schedule and set of guidelines, the Centers for Disease Control and Prevention (CDC) and public health officials recommend that every child receive certain vaccinations by age 6. What are the benefits of this recommendation to public health officials, to the community and to other children?
2. In what ways is vaccination different from other types of personal health decisions? Who should be involved in deciding whether children receive a specific vaccine?
3. Should the government have the right to compel vaccinations? Should parents have the right to refuse it because of having an alternative immunization schedule or personal beliefs? How might the electing for refusing vaccinations or an alternative immunization schedule affect both children and others. Explain your answer.

4. Where does the threshold lie of what decides whether or not to vaccinate? Is it the

chance of death or paralysis or something else.

Bioethical Issues

Bioethics Lesson 4b Day 2

1. **Transmission**- Maria recently got back from an international business trip. She has not been feeling well and went into the Doctor’s Office to get checked out. Apparently the Doctor has determined that she may have Zika based on the symptoms she is presenting. If this is true how should Maria be treated? What measures should be taken? What are possible controversies or viewpoints? What is the ethical thing to do?
2. **Preventative Measures** such as restricting travel of young disadvantaged females or females of birthing years. Zephany is 24 years old and wants to travel to an area of the world that has reported out several Zika cases. She comes from a disadvantaged background where she doesn’t have readily available health care available or access to methods to protect her health. What could be some possible backlash or resistance to this? What are the possible viewpoints and why might some people be for this? What is the ethical thing to do?
3. **Government Intervention-** Lucea has a newborn baby and doesn’t believe in vaccinations. What might be some possible backlash or resistance in the event that the government is able to take a role in medical decision making and require certain vaccines? Should the government in certain cases be able to take a role in medical decision making that would affect individual’s lives to prevent an outbreak? What are possible viewpoints to this issue? What is the ethical thing to do in this situation?
4. **Pharmaceutical companies using the art of persuasion to persuade** patients to buy into their vaccinations based off of an individual’s fears. Playing on an individual’s fears. Rayna is scared to death that her newborn is being subjected to all kinds of germs. She happens to see a pharmaceutical company advertise the benefits of getting a vaccination the company developed to protect a little one. After seeing this advertisement, Rayna feels the urgency to call the doctor and schedule an appointment for her little one. She doesn’t feel comfortable leaving the house until the little one is vaccinated. To what extent could Pharmaceutical companies be playing on an individual’s fears? Are they acting ethically? Why or why not? What are possible viewpoints on this issue?
5. **Animal testing-**Laramie, a brilliant research scientist, is confident that he is on the right track to finding the cure for a deadly virus. In order to further his research, he will have to perform tests on apes. The apes will live in the laboratory and receive chemical treatments that will give them the deadly virus. Half the apes will receive no treatment, and the other half will get the experimental treatment. At different stages of the experiment, Laramie will need to perform an autopsy to see check the progress of the virus. This type of examination would kill the animal but this is the only type of research method available to get closer to a cure. What is the ethical thing to do?

Enrichment Extension Questions

Bioethics Lesson 4b Day 2

1. In terms of vaccinations, when is too much too much?

2. What vaccines should be mandatory based on severity of illnesses and why?

3. How is the health care system affected when people are sick?